

To: All members of the Hartnell Campus Community

From: Student Learning Outcomes Assessment Committee (SLOA)

Re: **Progress Report on General Education/Institutional Outcomes**

Date: September 13, 2007

### **Progress to Date on Adopting Institutional Outcomes**

The following is a brief outline of activities leading to the goal of Institutional Outcomes approval:

**January 19, & 20, 2006 Flex activities**

Members of the campus community participated in discussion groups and identified the skills and characteristics desired of our graduates.

**January 26, 2006 email sent**

Institution-wide email distributed which listed each group's work.

**August 25, 2007 Draft developed**

Group work from Flex activities 2006 compiled into draft of proposed Institutional Outcomes.

**August 27, 2007 Draft reviewed**

Student Learning Outcomes Assessment Committee (SLOA) reviewed and improved draft. Approved draft for campus-wide review. Established date, 10/15/07, for completion of process.

**August 29 Draft distributed**

The proposed Institutional Outcomes were delivered campus wide in print and email formats. Included with proposed outcomes was a background summary and request for comments.

**September 6, 2007 Draft comments reviewed**

Comments received from campus community incorporated into proposed Institutional Outcomes Draft.

**September 11, 2007 Proposed Institutional Outcomes presented to Academic Senate**

Proposed Institutional Outcomes presented to Academic Senate for first reading.

**September 14, 2007 Proposed Institutional Outcomes distributed campus wide**

Proposed Institutional Outcomes posted to Academic Senate Website and distributed campus wide by email and print copy

## **Next Steps**

Following the Shared Governance process the Proposed Institutional Outcomes will be presented to Academic, Classified and Student Senates for approval. Upon obtaining the various Senate approvals the Institutional Outcomes will be presented to the Board of Trustees.

## **Proposed General Education/Institutional Outcomes**

### **Communication Skills**

Students will read, write, speak and verbally comprehend at a college level.

- Articulate orally and in writing viewpoints from multiple perspectives
- Listen actively and respectfully
- Follow oral and written directions
- Write with clarity to express ideas and convey information, concepts and conclusions

### **Information Skills**

Students will define information needs, access information efficiently and effectively, evaluate information critically, and use information ethically.

- Define information needs, identifying the scope and level of information needed
- Access information in a variety of formats efficiently and effectively
- Critically evaluate information and sources
- Apply information to accomplish a task
- Access and use information ethically and legally
- Display technical competency by using appropriate software, electronic submission, and the Internet

### **Critical Thinking**

Students will use quantitative and logical reasoning to analyze information, evaluate ideas and solve problems.

- Analyze arguments and develop one's own hypotheses
- Interpret, analyze, explain and infer concepts and ideas using tools such as tables, graphs, statistics
- Critically analyze, evaluate and synthesize evidence in order to formulate logical arguments and make decisions

### **Global Awareness**

Students will understand and respect the cultural, economic, social, political, biological, and interdependence of global life.

- Appraise one's view of self and one's relationship with the world
- Value one's cultural heritage to better understand others
- Recognize others' values, beliefs and cultures
- Develop an awareness of foreign languages and cultures

**Aesthetic Appreciation**

Students will acquire an appreciation and involvement in the creation or performance of the work of fine arts/music/culture.

- Reflect upon and critically assess the merits of their work and the work of others
- Articulate their personal response to works of fine arts/music/culture
- Develop global cultural knowledge through engagement with various forms of fine arts/music and their placement in diverse cultural contexts

**Personal Growth and Responsibility**

Students will develop individual responsibility and personal integrity as well as contribute to their well-being and that of others, their community, and the world.

- Examine the value of lifelong learning
- Select lifestyle choices that promote physical, mental and social health
- Develop conflict resolution and healthy emotional management skills
- Demonstrate ability to work collaboratively
- Recognize the importance of being an informed, ethical and active citizen