

Program Planning and Assessment Process Timeline (for instructional programs) 2008-'09 and beyond

	Fall 2008	Spring 2009
Continuing from prior year	<p>PPA committee compiles and develops recommendations and forwards to appropriate governance groups.</p> <p>PPA committee issues recommendations and commendations to departments.*</p> <p>Decisions about implementation of hiring recommendations made, approved by Board of Trustees.</p> <p>All programs begin implementation of program plans (plans that require resource allocation cannot begin yet).</p>	<p>Budget development completed for '09-'10 budget.</p> <p>Recruiting and hiring for '09-'10.</p> <p>Commendations lead to showcase of implemented "best practices" to campus community in Town Hall meetings and flex activities.</p>
Current year work	<p>Data collection begins for the 2008-'09 cycle of annual planning and assessment</p> <p>Input and output data provided by college.</p> <p>Core Competency assessment:</p> <ul style="list-style-type: none"> <li>Information Skills</li> <li>Global Awareness</li> </ul> <p>Departments collect data about course level SLOs</p> <p>Data analysis by faculty in all programs.</p> <p>Analysis of Core Competency outcomes data, Annual Screening Report and other campus-wide data by PPA committee.</p>	<p>Annual program plans completed by all programs (electronically via CurricUNET module)</p> <p>Annual program plans reviewed by PPA committee with comments (electronically via CurricUNET module). PPA committee uses its analysis of campus-wide data to inform its comments.</p> <p>PPA committee issues recommendations and commendations to departments based on final drafts of annual program plans.</p>

\*In subsequent years this step will be in the spring of the prior year. With the use of CurricUNET program review module the review phase and the recommendation phase will be concurrent and electronic.

	Fall 2009	Spring 2010
Continuing from prior year(s)	<p>PPA committee compiles and develops recommendations and forwards to appropriate governance groups.</p> <p>Decisions about implementation of hiring recommendations made, approved by Board of Trustees.</p> <p>All programs begin implementation of program plans developed prior year (plans that require resource allocation cannot begin yet).</p> <p>Programs begin implementation of program plans developed in '07-'08 and funded in '09-'10 budget.</p>	<p>Budget development completed for '10-'11 budget.</p> <p>Recruiting and hiring for '10-'11.</p> <p>Commendations lead to showcase of implemented "best practices" to campus community in Town Hall meetings and flex activities.</p>
Current year work	<p>Data collection begins for the 2009-'10 cycle of annual planning and assessment</p> <p>Input and output data provided by college.</p> <p>Core Competency assessment:</p> <ul style="list-style-type: none"> <li>Aesthetic Appreciation</li> <li>Critical Thinking</li> <li>Personal Growth and Responsibility</li> </ul> <p>Departments collect data about course level SLOs</p> <p>Data analysis by faculty in all programs.</p> <p>Analysis of Core Competency outcomes data, Annual Screening Report and other campus-wide data by PPA committee.</p> <p>Biennial update of Educational Master Plan (integrated with annual program planning) begins.</p>	<p>Annual program plans completed by all programs (electronically via CurricUNET module)</p> <p>Annual program plans reviewed by PPA committee with comments (electronically via CurricUNET module). PPA committee uses its analysis of campus-wide data to inform its comments.</p> <p>PPA committee issues recommendations and commendations to departments based on final drafts of annual program plans.</p> <p>Biennial update of Educational Master Plan complete.</p>

	Fall 2010	Spring 2011
Continuing from prior year	<p>PPA committee compiles and develops recommendations and forwards to appropriate governance groups.</p> <p>Decisions about implementation of hiring recommendations made, approved by Board of Trustees.</p> <p>All programs begin implementation of program plans (plans that require resource allocation cannot begin yet).</p> <p>Programs begin implementation of program plans developed in '08-'09 and funded in '10-'11 budget.</p>	<p>Budget development completed for '11-'12 budget.</p> <p>Recruiting and hiring for '11-'12.</p> <p>Commendations lead to showcase of implemented “best practices” to campus community in Town Hall meetings and flex activities.</p>
Current year work	<p>Data collection begins for the 2010-'11 cycle of annual planning and assessment.</p> <p>Input and output data provided by college.</p> <p><b>Core Competency re-assessment:*</b></p> <ul style="list-style-type: none"> <li>Communication</li> <li>Information Skills</li> <li>Global Awareness</li> </ul> <p>Departments collect data about course level SLOs</p> <p>Data analysis by faculty in all programs.</p> <p>Analysis of Core Competency outcomes data:</p> <p>Annual Screening Report and other campus-wide data by PPA committee.</p>	<p>Annual program plans completed by 50% of programs (~22)**.</p> <p>Fifth Year Reports prepared by 50% of programs (~22).</p> <p>Annual program plans and Fifth Year Reports reviewed by PPA committee with comments (electronically via CurricUNET module). PPA committee uses its analysis of campus-wide data to inform its comments.</p> <p>PPA committee issues recommendations and commendations to departments based on final drafts of annual program plans and Fifth Year Reports.</p>

\*In subsequent years, 3 Core Competencies will be re-assessed each year, with all 6 re-assessed in each two year period. Results compared to previous assessments.

\*\* In subsequent five year periods, twenty percent of programs will prepare Fifth Year Reports each year. Because the Pilot PPA process started in 2007-2008 and the regular PPA process started in 2008-2009, larger percentages are being used here. As a result, one hundred percent of programs will have completed Fifth Year Reports before the Accreditation Self Study year 2011-2012.

	Fall 2011	Spring 2012
Continuing from prior year	<p>PPA committee compiles and develops recommendations and forwards to appropriate governance groups.</p> <p>Decisions about implementation of hiring recommendations made, approved by Board of Trustees.</p> <p>All programs begin implementation of program plans (plans that require resource allocation cannot begin yet).</p> <p>Programs begin implementation of program plans developed in '09-'10 and funded in '11-'12 budget.</p>	<p>Budget development completed for '12-'13 budget.</p> <p>Recruiting and hiring for '12-'13.</p> <p>Commendations lead to showcase of implemented "best practices" to campus community in Town Hall meetings and flex activities.</p>
Current year work	<p>Data collection begins for the 2011-'12 cycle of annual planning and assessment</p> <p>Input and output data provided by college.</p> <p><b>Core Competency re-assessment:*</b></p> <ul style="list-style-type: none"> <li>Aesthetic Appreciation</li> <li>Critical Thinking</li> <li>Personal Growth and Responsibility</li> </ul> <p>Departments collect data about course level SLOs</p> <p>Data analysis by faculty in all programs.</p> <p>Analysis of Core Competency outcomes data, Annual Screening Report and other campus-wide data by PPA committee.</p> <p>Biennial update of Educational Master Plan (integrated with annual program planning) begins.</p> <p>Will this be superseded by the self study?</p>	<p>Annual program plans completed by 50% of programs (~22)*.</p> <p>Fifth Year Reports prepared by 50% of programs (~22).</p> <p>Annual program plans and Fifth Year Reports reviewed by PPA committee with comments (electronically via CurricUNET module). PPA committee uses its analysis of campus-wide data to inform its comments.</p> <p>PPA committee issues recommendations and commendations to departments based on final drafts of annual program plans and Fifth Year Reports.</p> <p>PPA Committee oversees writing of Self Study.</p>