

Survey Preview : Faculty Work Site Observation

Using the criteria listed below, evaluate the work-site observations. Include the instructor's observed strengths and deficiencies.

1. Faculty Members Name: (Required)

2. Observation date: (Required)

3. Class observed: (Required)

4. Class Size: (No. enrolled and no. in actual attendance) (Required)

5. Course and section numbers: (Required)

6. Method of presentation: (Required)

Lecture
Lab
Lecture/Lab
Online

Note: Use shift-click or ctrl-click to select more than one item.

7. Name of observer: (Required)

8. Did the instructor have a copy of the syllabus, contact information, welcome message, student learning outcomes, current learning activities and assignments posted online? (Required)

9. How did the instructor present class learning objectives? (Required)

10. How did the instructor provide evidence of planning class activities which related appropriately to the unit of instruction's learning objectives? (Required)

11. How did the instructor monitor student learning and adjust instruction to meet learning objectives? (Required)

12. What instructional techniques did the instructor use? Examples might include: PowerPoint lectures, multimedia demonstrations, small group activities, online simulations. (Required)

13. How did the instructor convey instructions to students? (Required)

14. Describe how students were encouraged to actively participate in the online environment of this class. What tools of engagement were used (chat, whiteboards, discussions, etc.). (Required)

15. How did the instructor demonstrate adequate subject matter expertise? (Required)

16. How did the instructor's online presentations convey enthusiasm for the subject, clarity, and organization? (Required)

17. Did student postings/reactions/submissions indicate understanding of the learning objectives/learning outcomes and that the objectives/outcomes were set at the right level of difficulty and complexity? (Required)

18. How did learning activities effectively utilize the online learning environment? (Required)

19. Did the unit of instruction have closure? Were points summarized effectively; was there a reference made to an upcoming assignment? (Required)