

**Adopted**

HARTNELL COMMUNITY COLLEGE DISTRICT

MINUTES

Regular Meeting of the Board of Trustees  
Hartnell College Board Room – CAB112  
411 Central Avenue  
Salinas, California

October 6, 2009

- OPEN SESSION** Meeting called to order at 5:02 p.m.
- ROLL CALL** Patricia Donohue, President  
Kevin Healy, Vice President  
Bill Freeman  
Juan Martinez  
Ray Montemayor  
Brad Rice
- Armando Cortes, Student Trustee (advisory vote per Board Policy 1030)  
Phoebe K. Helm, Superintendent-President/Board Secretary
- ABSENT** Elia Gonzalez-Castro
- Trustee Donohue announced that Trustee Gonzalez-Castro was absent due to the birth of her first grandchild.
- ADOPTED AGENDA** Motion by Trustee Rice, seconded by Trustee Healy, vote of 6-0, and advisory vote of Aye (Cortes), the Board adopted the agenda.
- DISCLOSURE OF CLOSED SESSION ITEMS** Items disclosed for Closed Session as authorized per Government Code Sections, 3549.1, 54956.9, 54957 and/or 54957.6:  
  
Update on wage and benefit concessions – Employee Agreements
- PUBLIC COMMENTS REGARDING CLOSED SESSION** There were none.
- MOVED TO CLOSED SESSION** The Board of Trustees, Dr. Phoebe Helm, Superintendent/President, and Terri Pyer, Interim Director, Human Resources adjourned to closed session at 5:04 p.m. to consider legal, personnel, labor, and/or contract matters authorized for Closed Session per Government Code Sections, 3549.1, 54956.9, 54957 and/or 54957.6.
- RECONVENED OPEN SESSION** Meeting reconvened the meeting at 6:08 p.m.

**PLEDGE OF ALLEGIANCE**

Trustee Martinez led the Pledge of Allegiance.

**REPORT OUT FROM CLOSED SESSION**

Trustee Donohue announced the Board took no action in closed session.

**PUBLIC COMMENTS**

There were none.

**PRESENTATIONS**

*Update on Budget Reductions*

Dr. Helm stated the meeting to adopt the annual budget is scheduled on October 20<sup>th</sup> and a full presentation on the budget will be made at that time. While the budget is still a moving target, information from Sacramento indicates it's not getting any better. She stated the financial crisis is a state and national problem – not just Hartnell. The college continues to work on concessions with various labor groups and while, the receipt of two new grants is great news, it is important to help the public understand that the new money, is restricted in purpose, and cannot be used to backfill the budget deficit.

*Report on 2009 Hartnell Summer Programs*

Ms. Molly Lewis, Interim Director, Community Collaboratives and Articulation, Dr. Carolee Bull, USDA, and Ken Rand, math faculty, addressed specific summer programs. (Appendix A)

Summer programs included student internships with SUMS (Summer Undergraduate Math Science) and STEM (Science, Technology, Engineering, and Math). Also, a first time ever Math Academy, You\*Theatre, Workplace Readiness Program, and Summer Sports Camps.

Dr. Carolee Bull, Scientist, USDA Research Station in Salinas, spoke about the student interns with the SUMS Program. She and other USDA scientists had the pleasure of working with 18 students from Hartnell College. She stated that Hartnell students are amazing and are among the best students they receive and encouraged the Board to continue to support these types of programs in the future.

Ken Rand, math faculty, addressed the first time ever Math Academy which focused on pre-algebra skills. While over two hundred applications were received, the program could only enroll 42 students. All 42 students completed the program and the average scores indicate a 40% increase by the end of the two weeks. The program ran for two weeks, five hours a day. There are plans for a Math Academy starting January 11, 2010 and they have already received an overwhelming response. This program is supported through grant funds.

*Bond Oversight  
Committee Report*

The board received a written report on the status of district's construction projects as of September 28, 2009. The report can be found at: <http://www.hartnell.edu/board/packets/Oct Board Packet 2009.pdf> (Page 68).

**CONSENT ACTION**

Discussion: B. Disbursements (Freeman/Montemayor)  
Discussion: F. Salinas Valley Aquatics (Freeman)

On a motion by Trustee Healy, seconded by Trustee Martinez, vote of 6-0, and advisory vote of Aye (Cortes), the Board approved Consent Action Items A through K.

**A. MINUTES**

Approved minutes of regular meeting of September 1, 2009.

**B. DISBURSEMENTS**

Trustees Freeman, Montemayor, and Martinez asked for further clarification on disbursements. Barbara Yesnosky, Associate Vice President, Support Operations, responded and made note, saying she would look into their questions and would get back to board members.

Approved disbursements from any or all of the following funds: general; debt service; bookstore; child development; capital outlay projects; scheduled maintenance; property acquisition; bond projects; cafeteria; self-insurance; retirees health benefits; associated student body; scholarship, loan, and trust; and intercollegiate athletics.

**C. AGREEMENTS -  
HIGH SCHOOL  
EQUIVALENCY  
PROGRAM**

Approved agreements between Hartnell College and the Salinas Adult School, North Monterey County/Castroville Adult School, Gonzales Unified School District, Soledad Unified School District, and Watsonville-Aptos Education Center. The purpose of these agreements is to provide support for the High School Equivalency Program (HEP) for the 2009-2010 academic year. All expenses incurred by Hartnell College are supported by the HEP grant for approximately \$400 per student served.

**D. AGREEMENT  
SVMH/HARTNELL  
COLLEGE**

Approved Amendment to the Memorandum of Understanding between Salinas Valley Memorial Healthcare System and Hartnell College.

**E. MOU - HARTNELL  
- ALTERNATE  
CARE SITE**

Approved a memorandum of agreement between the County of Monterey, Health Department, designating Hartnell College as an Alternate Care Site to serve as a site where patient care can be provided to individuals impacted by a large-scale catastrophic emergency, effective October 6, 2009, with a 60-day written termination clause by either party.

**F. AGREEMENT -  
SALINAS VALLEY  
AQUATICS**

Trustee Freeman stated he believes the college should use the pool more by offering more swimming programs, as it used to in previous years.

Approved agreement with the Monterey County Aquatics/Salinas Valley Aquatics for lease of the pool effective October 7, 2009 through September 30, 2010. The term allows for renewal on an annual basis, with a 30-day

termination clause. Lease income will be at minimum of \$20,000 per year and will increase if more than the minimum hours are used.

**G. AGREEMENT – COUNTY OF MONTEREY FOR AGRICULTURAL TRAINING PROGRAM** Ratified a contract with the County of Monterey for a training program in agricultural mechanics. Hartnell College will provide a twelve-week course to displaced workers referred by the Office for Employment Training (OET) for approximately 25 participants starting September 21, 2009 through January 21, 2010. The college will receive up to \$83,238 from federal funds to operate this program.

**H. GRANT – APPRENTICESHIP PARTNERSHIP PROGRAM** Ratified grant application to California Employment Department, Clean Energy Workforce Training Program, and accept funds, if awarded in an amount up to \$999,862. The funds would provide the creation of a green building pre-apprenticeship partnership program.

**I. CURRICULUM COMMITTEE** Ratified recommendations from the Curriculum Committee.

**J. FOSTER AND KINSHIP CARE** Ratified the 2009-2010 Foster and Kinship Care Education Plan and Budget.

**K. PERSONNEL ACTIONS** Approved and/or ratified personnel actions – Appendix B

#### **ACTION ITEMS**

**A. RESOLUTION 09:21** On a motion by Trustee Rice, seconded by Trustee Healy, roll-call vote of 6-0, and advisory vote of Aye (Cortes), the Board adopted Resolution No. 09:21, Gann Limit, Establishing Appropriations Limit for 2009-10.

#### **INFORMATION ITEMS**

**FINANCIAL STATEMENTS** The Board received and accepted the financial statements for month ending June 30, 2009.

**SEATING OF NEW BOARD MEMBERS** The Board reviewed Policy 1010, Annual Organizational Meeting and Officers of the Board. Each year, in December, the Board of Trustees holds its annual organizational meeting and when applicable, swears in new members. In accordance with Education Codes 5017 and 72000(2)(A), the Board would need to take two actions at the December meeting (1) newly elected members will be sworn in for a four-year term that begins on Friday, December 4, 2009, and (2) officers of the Board will be elected from amongst its members. These offices are effective Friday, December 4, 2009. Outgoing Board members retain their official responsibilities until Friday, December 4, 2009.

**SENATE REPORTS** Student Senate: Present were Kara Singleton, Vice President of Communications and Public Relations, Karina Rey, Senator-at-Large, Esmeralda Rodriguez, Senator, Evening/Weekends/On-line, Shaundra Taylor, Senator-at-Large, and Hayee M. Vargas, Senator-at-Large. Each introduced themselves. Currently planned is the annual Halloween Spooktacular event and under development is the Ambassador Program

where seven student positions have been created to support student learning leadership skills and reaching out to youth and the community.

Academic Senate: Dr. Kelly Locke reported Senate sub-committees have been formed to work on their goals; that at their last meeting the Senate received a report on the Digital Bridge Academy; and new senators are receiving training in areas such as the constitution/bylaws, Robert's Rules of Order, Brown Act, and minimum qualifications.

Classified Senate: None

## **PRESIDENT'S REPORT**

Dr. Helm's full report can be found at:

[http://www.hartnell.edu/board/packets/Presidents\\_Report\\_October\\_2009.pdf](http://www.hartnell.edu/board/packets/Presidents_Report_October_2009.pdf)

Dr. Helm thanked Beverly Grova for covering the September meeting, and thanked everyone for their concern for her family. She followed up on Trustee concerns from the September meeting which included a reduced MISA contract, Academic Learning Center, the naming of the track, and banner for Soledad High School. She thanked Gary Hughes, Mike Thomas, Beverly Grova, and all of the faculty and staff for the two new grants the college received to support new work and reminded the audience that these monies cannot be used to "fill the hole in the budget." Also, she had a wonderful time at the Western Stage Annual Gala last Saturday evening and said that she is pleased with the work by The Western Stage, Theatre Council, and College Foundation. She announced the Kick-off event for the K-16 Bridge Program is October 7, and she announced the Board Candidates' Forum is scheduled on October 8. In closing, she thanked the staff who presented the amazing accomplishments of students in the summer programs.

## **BOARD COMMUNICATION**

Trustee Freeman said he is pleased to hear about the summer programs – that the programs help children begin to think about college. Also, he is happy the college received grants to support instructional programs and the math academy. He reported that he will speak at North Salinas High School's Alumni Day; that Coach Teresa, his classmate, is the right person to serve as the interim athletic director, that the ambassador program is a project he has wanted at Hartnell for some time, and that the more the college does for the community, the better our community.

Trustee Healy reported he continues to serve as the board's representative to the Sunrise House and he shared their newsletter. There are many students whose lives have benefited from this program and he thanked everyone for their support. Also, he complimented Neil Ledford and all those involved with the GIS/GPS/Food Safety workshops because he is hearing a lot of positive comments within the industry.

Trustee Martinez echoed the hard work of Neil Ledford and others. Also, he received an invitation for the unveiling of the William and Maria Teresa de la Guerra Hartnell mural on October 19<sup>th</sup>, 11:30 a.m. near the parking structure. Artist John Cerney will be present.

Trustee Cortes thanked Molly Lewis and everyone involved in the summer programs because he believes the programs are great for the community and for our youth.

Trustee Montemayor acknowledged the hard work of everyone and wants it known that the work is appreciated.

Trustee Donohue reported she attended The Western Stage Gala and was surprised to hear Melissa Chin Parker's work in *The Baker's Wife* and encouraged all to see this fine performance.

**FUTURE ITEMS**

There were none.

**ADJOURNMENT**

On a motion by Trustee Rice, seconded by Trustee Healy, and unanimously carried, the Board adjourned the meeting adjourned at 7:14 p.m.

**NEXT MEETINGS**

A Special Meeting to hear and adopt the Annual Budget is scheduled on October 20, 2009, 5:00 p.m., Hartnell College, CAB112, Board Room.

The next regular Board of Trustees meeting is scheduled November 10, 2009, 5:00 p.m., Hartnell College, CAB112, Board Room.

---

Patricia Donohue  
Board of Trustees President

---

Phoebe K. Helm  
Board Secretary

## Summer programs 2009



- Orient youth to college and careers
- Build skills for college and career success
- Offer intensive, interactive learning experiences
- Encourage innovative programming and curricula
- Foster community good will and recognition
- Include both fee-based and grant-funded programs

## Summer 2009

Exploring science, math, theater arts,  
construction, agriculture, health  
and athletics



- SUMS Summer Undergraduate Math Science
- STEM and USDA Summer Internships
- Math Academy
- YOU\*Theatre Camps
- Workplace Readiness Program
- Summer Sports Camps

## SUMS

### Summer Undergraduate Math and Science Program

National Science Foundation Science Talent Expansion Program (NSF STEP) grant #0525444

•Five weeks, Mon-Thurs, 9am-4pm

- Week 1-2 Mathematics
- Week 3- Biology
- Week 4- Ecology
- Week 5- Computers and Robotics



•29 of 30 students completed the program: all are attending college, 23 at Hartnell

- An effective bridge to college for high school seniors
- Opportunities for inquiry-based learning in math and science
- Career exploration in math and science, and career planning activities

## STEM: Science, Technology, Engineering and Math

### Summer 2009 Internships

•Supported by National Science Foundation grant for Scholarships in Science, Technology, Engineering and Math, and the US Department of Agriculture

•2009 Interns—54 placements

- USDA Research Station (18)
- Naval Postgraduate School (14)
- Fremont Peak Observatory (4)
- UCSC (3)
- Monterey County Health Dept (2)
- UCLA (2)
- Also at Jet Propulsion Laboratory ,  
NASA Ames Research Center, CSUMB ,  
USDA , MIRA,  
Steinbeck Equine Clinic



#### Monitoring Gravitational Lenses

Victor Zarate  
Monterey Institute for Research in Astronomy  
Richard W. Hamming Astronomy Center  
Advisors: Whitney Shane and Arthur Babcock

## YOU\*Theatre

### Western Stage Youth Programming

YOU\*Theater Camp, ages 8 - 16

A theater camp offering a quick-paced, intense introduction to theater.

\*Typically, 60-75 youth participate: 2009 was a transition year, and 25 enrolled



## Math Academy

- 42 students committed to study for two weeks, five hours per day

- **Pre-algebra skills**
- **Study skills**
- **College orientation**
- **Counseling**
- **Tutoring**

- **Outcomes:**

- 42 students began and completed the program
- Average scores increased by 40% by program end



## Summer Workplace Readiness Program

Linking After School Employment to Career Pathways Grant, CCCC

### Program goals

- Review skills needed for workplace and school success
- Explore career options in health, construction and agriculture through hands-on activities and field trips

### Outcomes

- 29 students complete a three-week, five-hour a day program
- 19 students successfully test in national WorkKeys assessment of job skills
- Successful collaboration with Monterey County Office of Employment Training



## Summer Sports Camps

- Offerings for youth, ages 5-18
- Sessions run 4 days, 4 hours per day
  - Coed
    - Swimming
    - Tennis
    - Track & Field
    - Soccer
  - Boys
    - Volleyball
    - Baseball
    - Basketball
    - Football
  - Girls
    - Volleyball
    - Basketball



Over 500 youth participated in Hartnell 's 2009 Summer Sports Camps.

## APPENDIX B

THE FOLLOWING PERSONNEL ACTIONS WERE APPROVED AND/OR RATIFIED AT THE REGULAR MEETING OF OCTOBER 6, 2009:

### I. Retirements, resignations, releases, and leave requests

#### A. Ratify resignation of regular personnel:

1. Raul Martinez, Mathematics Instructional Assistant (#CC-141), effective December 1, 2008.

### II. Classification and Compensation

- A. Decrease in time-base for vacant Clerical Assistant - TRIO (#CC-104) position from 40 hours per week, 10 months per year to 20 hours per week, 10 months per year, effective Oct. 7, 2009. Decrease in hours more accurately reflects changing needs of the program and available grant funding.

### III. Appointments

#### A. Ratify appointment of part-time instructors for fall semester 2009:

1. Clara S. Anderson, Nursing
2. Ed Barber, Physical Education
3. Emilia Benavente, Physical Education
4. Laura Berger, Library
5. Lovevasia Bey, Nursing
6. Chris Boyles, Physical Education
7. Richard Burton, Construction
8. Vivian Camerlengo, Mathematics
9. Laura Cannon, English
10. Denise Castro, Health Education
11. Liz Cecchi-Ewing, Library
12. Carlos R. Chavez, Counseling
13. Guenevere Cisneros O'Brien, English
14. Nicole Crais, Physical Education
15. Jesus Cuevas, Physical Education
16. Gloria Curtis, Library
17. Joseph DeRuosi, English
18. Thu Duong, Library
19. Kimie Garcia, Physical Education

20. Nellis Gilchrist, Alcohol & Other Drugs
21. Rich Givens, Physical Education
22. Mary Grim, Physical Education
23. Wanda Guibert, English
24. Elvia Guzman, Counseling
25. Katherine Harris, Biology
26. Frank Henderson - Appointment based on equivalency as follows: MS Degree in Education including course work related to Education, including 14 units of coursework in Psychology and Educational Psychology. The combination of coursework and work experience is equivalent to minimum qualifications for teaching Instructional Aides.
27. Dina Hooks, Counseling
28. Lynn Hilden, Mathematics
29. Pamela Johnson, Physical Education
30. Walter Karcich, Auto Collision Repair
31. Vince J. Lewis, Counseling
32. Pat McCarty, Physical Education
33. Rosalinda McNamara, Library
34. Susan Mitchell, Art
35. Victor Morales, Auto Collision Repair
36. Brian Palmer, Mathematics
37. Carla Pantoja, Theater Arts. Appointment based on equivalency as follows: coursework and extensive professional resume of acting, directing, musical direction, design and technical assignments.
38. Linda Plummer, Library
39. Merry Pratt, Psychology
40. Mercedes Quintero, Counseling
41. Ralph Rianda, Agriculture Business & Technology
42. Sylvia Rios, Art
43. Everett Rodriguez, Physical Education
44. Tammi Ross, Physical Education
45. Criselia G. Serrano, Spanish
46. Steve Seymour, Physical Education
47. Jeffrey A. Smith, Anthropology

48. Loretta Thompson, Business
49. Mary Ann Toney, Physical Education
50. Paula Tyler, Physical Education
51. Jamie Weiler, Physical Education
52. Prince Williams, Physical Education
53. Theo Windham, Physical Education
54. Julian Zabalbeascoa, English
55. Chris Zepeda, Physical Education

B. Ratify appointment of a part-time donated instructor for fall semester 2009:

1. Joseph Baxter, Electrical Apprenticeship
2. Denise Ihnot, Electrical Apprenticeship
3. James Moore, Electrical Apprenticeship
4. Mark Rosas, Electrical Apprenticeship
5. Rita Whiteford, Nursing

C. Ratify appointment of professional experts:

- a. Hartnell's theater arts program/The Western Stage (TWS) provides students the opportunity to learn their craft within a professional context. TWS' current season runs through December 4, 2009:
  1. Adnan Ibrahim, \$1200, musical accompaniment for Bye Bye Birdie.
  2. Isela Villanueva, \$20/hr. (not to exceed \$1320), box office services.
  3. Corey Watkins, \$800, musical accompaniment for Bye Bye Birdie.
- b. The Foster Kinship Care Education Program (FKCE) provides advanced training for current and prospective foster, relative, and non-related extended family member caregivers, adoptive parents, and local agency employees; and support for foster home recruitment activities. This grant funded program is a joint effort of the California Community College Chancellor's Office and the Department of Social and Employment Services (DSES). Assignments include orientation leaders, trainers, childcare and activity providers, and program coordination, and run through June 10, 2011:
  4. Grecia Cordova, \$13/hr, (as needed), childcare.
  5. Grecia Cordova, \$16/hr, (as needed), childcare lead.
  6. Sandra Garcia, \$16/hr (8 hrs/week), childcare lead.
  7. Sol Gonzalez, \$16/hr (as needed), childcare.
  8. Christy Grothe, \$40/hr (3 hrs/week), FKCE Instructor.
  9. Morgan Lucier, \$45/hr (6 hrs/week), FKCE Instructor.

10. Alicia Metters, \$45/hr (as needed), FKCE Trainer.
  11. Shirley Millico, \$35/hr (6 hrs/week), FKCE Instructor.
  12. Virginia Ray, \$22/hr (as needed), FKCE Relative Liason.
  13. Patricia Ramirez, \$22/hr (as needed), FKCE Relative Liason.
  14. Patricia Ramirez, \$25/hr (3 hrs/week), FKCE Trainer.
  15. Valerie Roper, \$22/hr (as needed), FKCE Relative Liason.
  16. Valerie Roper, \$25/hr (3 hrs/week), FKCE Trainer.
  17. Carmen Rosales, \$35/hr (5 hrs/week), FKCE Trainer.
  18. Chris Shannon, \$50/hr (6 hrs/week), FKCE Instructor.
  19. Angelina Trementozzi, \$13/hr (as needed), childcare.
  20. Nicole Woodrow, \$16/hr, (as needed), childcare lead.
  21. Nicole Woodrow, \$13/hr, (as needed), childcare.
- c. Summer Readiness Program was a three-week summer program supported by a grant to the Career and Economic Development area for youth from 16 to 24 years of age to help prepare them for careers and further study in construction, agriculture and health services. Professional experts provided mentorship to students in particular career areas, June 15 – July 2, 2009:
22. Janelle Smith, \$450, mentorship for agriculture participants.
- d. Students are required to complete Directed Learning Activities (DLA's) based on assessment data, instructor input, and in conjunction with student output. Funded by the Title V grant, professional experts provide tutoring and educational support to students in English composition courses who have learning difficulties and are assigned DLA's for the fall semester, August 17 – December 18, 2009:
23. Karina Young, \$14.42/hr. (40hrs/week), tutor.
- e. The High School Equivalency Program (HEP) is funded by the US Department of Education Office of Migrant Education. HEP is a migrant education program designed to assist migrant and seasonal field workers obtain their GED and either employment, military service, apprenticeship, Certificate of Skills Acquisition, Certificate of Achievement, or Associates Degree. The program runs from September 1, 2009 to September 30, 2011:
24. Martha Cervantes, \$12.02/hr. (20 hrs/week), instructional aid.
  25. Maria Guerrero, \$12.02/hr. (20 hrs/week), instructional aid.
  26. Jessica Lopez, \$12.02/hr. (20 hrs/week), instructional aid.
  27. Maria Zuñiga de Trejo, \$12.02/hr. (20 hrs/week), instructional aid.
- f. Physical Education swim classes require lifeguard services, July 1, 2009 – June 30, 2010:
28. James Helm, \$15/hr. (15 hrs/week), lifeguard.

- 29. Ian Kile, \$15/hr. (6 hrs/week), lifeguard.
- g. Administration of Justice 102 PC 832 Arrest and Firearms is designed to satisfy the curriculum standards of the Commission on Peace Officer Standards and Training (POST) as required by Penal Code 832, for the fall semester, August 17 – December 18, 2009:
- 30. Ben Jimenez, \$57.75/hr. (24 hrs/class for 8 classes), defense tactics.
- h. The categorically funded program, Disabled Students Programs and Services (DSP&S), offers supportive services and instruction for students with disabilities, August 17, 2009 – August 16, 2011:
- 31. Alisha Bravo, \$28/hr. (21 hrs/week), sign language interpreter.
- 32. Krista Elwood, \$38/hr. (10 hrs/week), sign language interpreter.
- i. The Science, Technology, Engineering and Math (STEM) program, funded through the College Cost Reduction and Access Act (CCRAA), focuses on improving mathematics and science courses and the academic support structures for STEM students. Methods to achieve project goals include improving classroom practices, for the fall semester: August 17 – December 18, 2009:
- 33. Daniel Jimmeyer, \$12.75/hr. (20 hrs/week), audio visual specialist.
- j. Lab instructional assistants are required to meet Board of Registered Nursing (BRN) requirements for specific student-to-certified-instructor ratios. Assignment runs August 20 – December 18, 2009:
- 34. Toni Gifford, \$47.86/hr. (16 hrs/week), assistant.

D. Ratify volunteers:

- 1. Javier Chavez, Physical Education
- 2. Mac Coronado, Physical Education
- 3. Cathy Fuller, Math Lab
- 4. Grecia A. Garcia, Physical Education

E. Ratify appointment of student workers for fall semester 2009:

- 1. Fernando Acosta, Child Development Center, Student Worker III
- 2. Jessica Acosta, Child Development Center, Student Worker I
- 3. Virginia Aguillon, Academic Learning Center, Student Worker III
- 4. Vera Amador Rodriguez, Child Development Center, Student Worker III
- 5. Thales Araujo, Advancement/Development, Student Worker I
- 6. Norma Armenta, Child Development Center, Student Worker I
- 7. Tian Ning Bao, MESA, Student Worker III
- 8. Irma Barajas, Child Development Center, Student Worker II
- 9. Samantha Barnhouse, Academic Learning Center, Student Worker II

10. Nancy Becerra, Child Development Center, Student Worker II
11. Isaac Benavidez, Academic Learning Center, Student Worker II
12. Christian Bravo, EOPS, Student Worker II
13. Thomas Brown, MESA, Student Worker IV
14. Elida Campos, Child Development Center, Student Worker III
15. Susana Chavez, Child Development Center, Student Worker III
16. David Collins, EOPS, Student Worker II
17. Karina Coronel, Financial Aid, Student Worker I
18. Grecia Cordova, Child Development Center, Student Worker I
19. Karla Coronado, Child Development Center, Student Worker III
20. Maria Dagnino, Child Development Center, Student Worker III
21. Maria Socorro De Leon de Arriola, Child Development Center, Student Worker II
22. Arlene Diazleal, Food Services, Student Worker I
23. Ayana Edwards, Human Resources/EEO, Student Worker I
24. Tumamaopavaia Enos, Cafeteria, Student Worker I
25. Yesenia Escamilla Santiago, Child Development Center, Student Worker III
26. Joshua Ferroni, MESA, Student Worker III
27. Janette Flores, Child Development Center, Student Worker I
28. Brandon Foster, Information Systems, Student Worker IV
29. Jacqueline Frias, Financial Aid, Student Worker I
30. Timothy Fuller, Academic Learning Center, Student Worker II
31. Nancy Galindo, Academic Learning Center, Student Worker II
32. Rita Garcia, Academic Learning Center, Student Worker I
33. Maria Gonzalez, Academic Learning Center, Student Worker I
34. Sol Izeth Gonzalez, Child Development Center, Student Worker I
35. Adriana Guerrero, Cafeteria, Student Worker I
36. Jacqueline Heredia-Ramirez, Child Development Center, Student Worker I
37. Maria Hernandez, Academic Learning Center, Student Worker IV
38. Salvador Hernandez, East Salinas GEAR Up Grant, Student Worker III
39. Victor Manuel Hernandez, Academic Learning Center, Student Worker II
40. Deisy Jacuinde Caballero, Child Development Center, Student Worker III
41. Omar Jacuinde Caballero, Child Development Center, Student Worker I

42. Ian Kile, Information Systems, Student Worker III
43. Pyeongsug Kim, Academic Learning Center, Student Worker IV
44. Monica Lara, Child Development Center, Student Worker I
45. Pedro Lara, Cafeteria, Student Worker I
46. Juan Ledesma, MESA, Student Worker III
47. Christopher Lee, Academic Learning Center, Student Worker IV
48. Randy Leon, Library, Student Worker I
49. Ivan Lopez-Mendoza, Academic Learning Center, Student Worker II
50. Aurora Maldonado, Child Development Center, Student Worker II
51. Elizabeth Manzo, Child Development Center, Student Worker III
52. Ignacio Maravilla, MESA, Student Worker IV
53. Christina Marquez, Admissions & Records, Student Worker I
54. Matthew Martin, Academic Learning Center, Student Worker II
55. Deleynna Martinez, MESA, Student Worker III
56. Eugenio Martinez, Child Development Center, Student Worker I
57. Gladys Medrano, Child Development Center, Student Worker I
58. Nelida Medrano, Child Development Center, Student Worker III
59. Yesenia Mendez, Academic Learning Center, Student Worker III
60. Vanessa Montaña, TRIO/SSS Program, Student Worker I
61. Juan Montes, Academic Learning Center, Student Worker III
62. Teresa Mullings, Child Development Center, Student Worker I
63. Masaya Nakamura, Academic Learning Center, Student Worker I
64. Laura Navarro, Academic Learning Center, Student Worker I
65. Monica Navarro, Cafeteria, Student Worker I
66. Joseph Niduaza, Information Systems, Student Worker III
67. Adan Ochoa, MESA, Student Worker III
68. Monica Ochoa, Child Development Center, Student Worker II
69. Rosa Isabel Beltran Ochoa, Academic Learning Center, Student Worker I
70. Diego Ortega, TRIO/SSS Program, Student Worker II
71. Diana Palacios, Construction Technology, Student Worker III
72. Monica Palomo, MESA, Student Worker IV
73. Michael Papurello, Academic Learning Center, Student Worker I

74. Mrugesh Patel, Academic Learning Center, Student Worker II
75. Rohit Patel, Academic Learning Center, Student Worker II
76. Maria Rosario Pedraza de Avalos, Child Development Center, Student Worker II
77. Crispin Puga, Academic Learning Center, Student Worker II
78. Evangelina Quiroz, Academic Learning Center, Student Worker I
79. Maria Victoria Raya Martinez, Child Development Center, Student Worker III
80. Mark Rebolledo, Library, Student Worker IV
81. Lorenzo Reyna, Academic Learning Center, Student Worker IV
82. Miriam Rios, Cafeteria, Student Worker II
83. Esmeralda Rodriguez, Cafeteria, Student Worker I
84. Mariela Rojas, Child Development Center, Student Worker I
85. Marisol Ruiz, Academic Learning Center, Student Worker IV
86. Adrian Salinas, Cafeteria, Student Worker I
87. Christine Savala, Academic Learning Center, Student Worker III
88. Christopher Smith, DSP&S, Student Worker III
89. Leon Sobeslavsky, Cafeteria, Student Worker I
90. Erica Soler, Child Development Center, Student Worker I
91. Anabel Trujillo, EOPS, Student Worker II
92. Esther Vargas, Academic Learning Center, Student Worker I
93. Chi Hao Wang, Academic Learning Center, Student Worker IV

#### IV. Special projects and stipends

##### A. Ratify special project agreement payments:

- a. Hartnell Agricultural Business & Technology Institute, funded by private donations, is a collaboration of college, industry, and governmental leaders who are committed to proving quality agricultural education in the Salinas Valley. Development and implementation of the Institute continues December 20, 2008 – August 14, 2009:
  1. Neil Ledford, \$16,000, project leader—funded by private donations.
- b. The Hispanic Serving Institution (HSI) grant, funded by the College Cost Reduction and Access Act (CCRAA), serves to increase the number of transfer students to California State University, Monterey Bay from Hartnell College in the science, technology, engineering, and math majors. The 3rd Annual Hartnell College Science, Technology, Engineering, and Math (STEM) Internship Symposium ran from August 28 – 29, 2009:
  2. Tito Polo, \$150, technical support—grant funded.

- c. The Science, Technology, Engineering and Math (STEM) program, funded through the College Cost Reduction and Access Act (CCRAA), focuses on improving mathematics and science courses and the academic support structures for STEM students. Methods to achieve project goals include: curriculum development; new and improved courses; mathematics academy; updated laboratory equipment; supplemental instruction; expanded tutoring services; visiting scholars/role models; improved classroom practices; faculty and staff training; improved assessment; improved data collection; enhanced articulation; and evaluation, for the fall semester: August 17 – December 18, 2009:
  - 3. Jon Hubbard, \$60.07/hr. (not to exceed \$2,162.52), discussion leader—grant funded.
  - 4. William Kauffman, \$57.75/hr. (not to exceed \$4,042.50), discussion leader—grant funded.
  - 5. Jon Walsh, \$57.75/hr. (not to exceed \$2,021.25), discussion leader—grant funded.
- d. Nursing skills lab assistant faculty are required to meet Board of Registered Nursing (BRN) requirements for specific student-to-certified-instructor ratios. Funded by a grant from Salinas Valley Memorial Hospital, these assignments run August 17 – December 18, 2009:
  - 6. William Jones, \$47.86/hr. (not to exceed \$5,168.88), skills lab assistant—grant funded.
  - 7. Stephanie Snell, \$47.86/hr. (not to exceed \$9,189.12), skills lab assistant—grant funded.
  - 8. Chantal Denise Witlock, \$47.86/hr. (not to exceed \$5,168.88), skills lab assistant.