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# *Accreditation: Institutional Accomplishments*

*Presented by*

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# Institution

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- ❑ WASC moved HC from Probation to Warning status
- ❑ Developed a Professional Code of Ethics for all employees
- ❑ College personnel completed Ethics training and received Certification
- ❑ Conducted Salinas Valley Vision 2020 Survey
- ❑ Updated Educational Master Plan – Instruction, Student Services & Administrative Services
- ❑ Created and launched an Institutional Transformation and Transition Plan
- ❑ Revised and updated the Facilities Master Plan and Five Year Construction Plan
- ❑ Developed King City Education Center Education and Facilities Master Plan



# Academic

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- ❑ All degrees and certificates have been revised or inactivated
- ❑ Developed new formats for Degrees and Certificates for inclusion in catalog
- ❑ Developed Student Learning Outcomes (SLO)
- ❑ All new and revised courses have SLO's
- ❑ New SLO Website
- ❑ Developed Institutional Core Competencies
- ❑ Mapped Core Competencies to Courses
- ❑ Piloting the assessment of Communications competency



# Academic

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- ❑ Initiated and conducted 6 Town Hall meetings
  - ❑ Initiated Blogs on HC Web site to distribute information and gather comments for college community
  - ❑ Implementing and utilizing Guaranteed Scheduling
  - ❑ Held registration rally at Main Campus and King City Ed Center
  - ❑ Installed new student assessment tool - *Accuplacer*
  - ❑ Installed and utilized new room scheduling software - *Astra*
  - ❑ Installed and implementing CurricUNET software
  - ❑ Installed Program Review Module on CurricUNET
  - ❑ Updating and publishing college catalog-first since 2006-07
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# Courses and Course Outlines

<b>Actions</b>	<b>As of October 2007</b>	<b>As of April 2008 (Cumulative)</b>
<i>New</i>	2	36
<i>Revised</i>	143	483
<i>Inactivated</i>	88	241
<i>Deleted</i>	74	78
<b>Total</b>	<b>307</b>	<b>848</b>



[http://www.hartnell.edu/accreditation/master\\_course\\_list.html](http://www.hartnell.edu/accreditation/master_course_list.html)

# Assessment and Planning Model

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