

**Fulbright-Hayes Reunion
Madison, Wisconsin
May 18-21, 2005**

PRESENTATION

So What?

Following this experience, my plans called for:

- 1) Helping my college to gain further insight into the importance of the Fulbright, and to infuse International Education into our programs.
- 2) Presenting workshops at conferences across the country highlighting the importance of the Fulbright program, and helping others to apply especially minorities.
- 3) Assisting those from India to further their understanding of the United States.
- 4) Facilitating a greater understanding and appreciation of the community college movement in India (a product of my experience).

First: Hartnell College's interest in supporting an initiative for the Center for International Education has surged within the last few years. A new Director will be hired as of June 30, 2005; a Coordinator was hired in December of 2004; and a new vision has been established. The Hartnell College Filipino American Center for Excellence in International Agricultural Development and Global Ethics has been formed, and I along with a Board member spent three weeks in the Philippines negotiating MOUs with colleges and universities.

The college has established a travels program wherein faculty, classified and students present information about their travels to their colleagues. Flex credit for faculty is earned through attendance. It has opened doors for understanding and travel. I presented the first one as a way of modeling what could be done.

We now have representatives; the Dean of Social Sciences and Performing Arts, whose job it is to keep the college community aware.

Like a few colleges in the area, we sponsored an Odissi dance troupe, the same ones that entertained us in Bebeneshewar. I hosted them at my home for the entire time of their visit. They entertained the entire college and the community. They have been invited back for the college's 85th Anniversary in October. I also note that there is a slow increase in the number of Indians populating Salinas.

Dr. Xavier Alphonse, the modern day founder of the community college movement in India, was our guest for one week, where he wowed the community, and in particular our students. Currently, we have assembled a team to work on a non-profit organization to galvanize Indians in the region to help the Dalits.

The **second** charge was filled to expectation. First, a complete fold out in the Community Times, 2002, on my interview with Father Alphonse was published. This has a national circulation, and it predominantly featured the Fulbright Scholar's program particularly as it relates to community college management.

A presentation was made to the Community College League of California (Is the Fulbright-Hayes Scholarship in Your Future), made up of 109 community colleges in California; a presentation to the NISOD International Conference on Teaching & Leadership Excellence (Opening Windows to South Asia in 2003: Community College Fulbrighters in Nepal & India); a presentation to the Association of California Community Colleges (.....) that included African-American community college basketball players who traveled to China, National Institute of Staff and Organizational Development, with Dr. Gene Mueller, Profession at the League for Innovation; and a presentation to the League for Innovation in the Community College Annual Conference (International/ Intercultural Education Roundtable). Presentations in the state of California continue to demonstrate the importance and need for community colleges to participate in the Fulbright program. Invitations to present continue.

As President of the Community Colleges for International Education we have poised our 109 community colleges via their presidents to take a more active role in International Education. We sponsor workshops on the Fulbright Scholarship program; conduct research in cooperation with the Rossier School of Education at the University of California; as well as establishing, through a grant, a program called PLATO that provides materials and training to help infuse International Education into college and university programs.

At the national level and in my role as the Chair of the American Association of Community Colleges' Commission for Global Awareness, I introduced, had approved, and established a policy statement on global education for use by the nation's community colleges; had adopted a series of presentations on Global Education from the U.S. and foreign countries; and identified India as the Association's next country to recruit from. It is likely, if not already, that you will be contacted for assistance.

The **third** initiative helping those traveling from India to be warmly received has been achieved. But much more can and needs to be done.

Fourth: While not as part of the original intent takes direction from my association with Dr. Alphonse. Through his efforts, I've been designated the official spokesperson for the Madras Center related to all work in the community colleges in the U.S.

Our work to date has resulted in the loose formation of a team of interested Americans and Indians. Our goal is to form a 501.C3 to facilitate the education of Indians in India.